

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
 RESOLUTIONS

Resolution No.	Sponsor	Title	Date Intro	Date of Presentation	Date Adopted	Date Referred	Referred to	PUBLIC HEARING DATE	DATE AUTHORS REPORT FILED	NOTES
128-38 (COR)	Vincent A.V. Borja Shelly V. Calvo Tina Rose Muña-Barnes Christopher M. Dueñas William A. Parkinson Jesse A. Lujan Frank F. Blas, Jr. Joe S. San Agustin Telo T. Taitague Chris Barnett V. Anthony Ada Eulogio Shawn Gumataotao Sabina Flores Perez Therese M. Terlaje Sabrina Salas Matanane	Relative to recognizing Joseph Leon Mendiola Sanchez for his leadership as Deputy Superintendent of Curriculum and Instructional Improvement at the Guam Department of Education; and commending him for his dedication and commitment to the success of students and the professional growth of educators and staff.	12/18/25 10:56 a.m.	12/30/25 11:00 a.m.	12/30/25 7:55 a.m.					

Resolution No. 128-38 (COR)

Introduced by:

Vincent A.V. Borja
Shelly V. Calvo
Tina Rose Muña-Barnes
Christopher M. Dueñas
William A. Parkinson
Jesse A. Lujan
Frank F. Blas, Jr.
Joe S. San Agustín
Telo T. Taitague
Chris Barnett
V. Anthony Ada
Eulogio Shawn Gumataotao
Sabina Flores Perez
Therese M. Terlaje
Sabrina Salas Matanane



Relative to recognizing Joseph Leon Mendiola Sanchez for his leadership as Deputy Superintendent of Curriculum and Instructional Improvement at the Guam Department of Education; and commending him for his dedication and commitment to the success of students and the professional growth of educators and staff.

BE IT RESOLVED BY THE COMMITTEE ON RULES OF I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN:

WHEREAS, it is the sense of *I Liheslaturan Guåhan* to recognize and commend those distinguished individuals who have dedicated themselves to faithfully serving the best interests of our island community and its residents; and

WHEREAS, Joseph L.M. Sanchez has dedicated thirteen (13) exceptional years of service to the Guam Department of Education as the Deputy Superintendent of Curriculum and Instructional Improvement. His tenure marks the longest serving Deputy Superintendent and an era of transformative instructional reform in Guam's public-school system; and

WHEREAS, Mr. Sanchez brings over twenty-five (25) years of professional experience in teaching, school administration, curriculum leadership, research, strategic planning, and systems improvement. His academic preparation includes a Bachelor's in English and Secondary Education, a Master's in Educational Leadership, and doctoral-level coursework in Educational Administration at the University of Hawai'i at Mānoa; and

WHEREAS, as DOE's Chief Instructional Leader, he was responsible for designing, implementing and sustaining the department's Curriculum, Instruction, and Assessment (CIA) reforms, all aimed at raising academic expectations and ensuring equitable, high-quality learning for every student; and

WHEREAS, Mr. Sanchez has led the development and adoption of two Five-Year Strategic Plans, *I Chalan-la Mo'na* "Our Path Forward," adopted on April 19, 2022, and 20/20: A Clear Vision for Education on Guam, adopted on September 23, 2014. These plans set the expectations of the department and objectives for student success. Goals around Leadership, Curriculum, Instruction and Assessment, Family & Community Engagement, Student Behavior, Discipline and Safety, Facilities and Maintenance, Finance and Administrative Services, and Data and Accountability Framework; and

WHEREAS, Mr. Sanchez raised academic standards and instructional quality, through his reform, adoption, and implementation of Guam's academic standards, including the Common Core (ELA/Math), Next Generation Science Standards, and revised Content Standards across all subjects. Established a district-wide Professional Learning Communities (PLC) framework, now standard practice in all schools for collaborative planning, data analysis, and instructional improvement. Introduced Standards-Based Grading (SBG), research-based instructional strategies, formative assessment tools, and curriculum alignment processes to strengthen teaching quality and coherence; and

WHEREAS, Mr. Sanchez built a comprehensive assessment system, spearheading the creation of the Guam Comprehensive Student Assessment System (CSAS), including interim assessments and two aligned summative systems (ACT Aspire, Smarter Balanced). Expanded training for school leaders and teachers on data interpretation and evidence-based decision-making; and

WHEREAS, Mr. Sanchez led the Department through a global pandemic COVID-19, a natural disaster, Typhoon Mawar, and Crisis Response Leadership. He co-chaired the District/School Readiness Task Force during the pandemic, guiding instructional models, safety protocols, and continuity of learning. Led GDOE's Typhoon Mawar Recovery Task Force, coordinating school readiness assessments, facility repair prioritization, resource allocation, and interagency communication. Managed critical federal projects under the Education Stabilization Fund (ESF), ESFII, and the American Rescue Plan (ARP), bringing in millions of dollars to the schools, students, teachers, and community; and

WHEREAS, Mr. Sanchez served as the Program Manager for Projects under the Consolidated Grant, Title V, Part B Rural and Low-Income Schools (RLIS) to the Outlying Areas providing opportunities for students, teachers, administrators and community members to supplement the core curriculum, through college and career readiness initiatives, professional development to build school level capacity in core content areas, and interventions for at-risk students to move from grade to grade; and

WHEREAS, Mr. Sanchez's leadership directed expanding student opportunities and system capacity, through redesigning the concept of alternative education and reopening of JP Torres Success Academy and the establishment of Central Success Academy, transforming alternative education on Guam; strengthened Career and Technical Education (CTE), STEM, Advanced Placement, and GATE programs, in partnership with the University of Guam, Guam Community College, GCA Trades Academy, Guam Association for Career and Technical Education, and community organizations; guided the district's transition into the Interscholastic Sports Association (ISA) and expanded athletic programs to better serve students; and

WHEREAS, through Mr. Sanchez's direction, curriculum reforms, professional development initiatives, and culture- building efforts, GDOE has achieved the highest district-wide assessment scores in English Language Arts in nearly two decades, despite major disruptions caused by COVID-19 and Typhoon Mawar; Record gains in middle and high school ELA performance, including schools scoring comparably to or above states such as Washington, California, and Oregon; stronger instructional coherence, increased teacher collaboration through the Professional Learning Communities (PLC) framework, improved analysis of data to drive instruction, and more rigorous classroom expectations across the island; and

WHEREAS, Mr. Sanchez's work has helped embed a districtwide culture of professional collaboration, student-centered instruction, and continuous improvement now visible across classrooms, campuses, and central office operations; and

WHEREAS, beyond his capacity and responsibilities, Mr. Sanchez has provided high-level leadership across multiple operational and cross-functional priorities such as oversight of Head Start during a critical federal review period, resulting in reaffirmation of program standing, oversight of Special Education to align instruction, interventions, and resource planning, Chairmanship of the Committee for the Maximization of District Resources, facilitating transparent community engagement and data-driven recommendations regarding school consolidation and resource optimization; and

WHEREAS, throughout his tenure as Deputy, Mr. Sanchez has earned deep respect from students, families, educators, administrators, and community partners. His high expectations, thoughtful leadership, and unwavering commitment to educational excellence have left an enduring mark on Guam's public education system; and

WHEREAS, Mr. Sanchez's service exemplifies a leader with vision, integrity, and proven results, GDOE's instructional systems, strategic direction, and student outcomes today reflect his decades of dedication, expertise, and steadfast belief in the potential of Guam's children; now therefore, be it

RESOLVED, that the Committee on Rules of *I Mina'trentai Ocho Na Liheslaturan Guåhan* does hereby, on behalf of *I Liheslaturan Guåhan* and the people of Guam, recognize Mr. Joseph Leon Mendiola Sanchez for his leadership as the Deputy Superintendent of Curriculum and Instructional Improvement; and commend him for his dedication and commitment to the success of students and the professional growth of educators and staff; and be it further

RESOLVED, that the Speaker and the Chairperson of the Committee on Rules certify, and the Legislative Secretary attest to, the adoption hereof, and that copies of the same be thereafter transmitted to Mr. Joseph Leon Mendiola Sanchez; to the Guam Department of Education; and to the Honorable Lourdes A. Leon Guerrero, *I Mags'lagan Guåhan*.

DULY AND REGULARLY ADOPTED BY THE COMMITTEE ON RULES OF I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN ON THE 30TH DAY OF DECEMBER 2025.

Frank F. Blas, Jr.
Speaker

Christopher M. Dueñas
Acting Chairperson, Committee on Rules

Vincent A.V. Borja
Acting Legislative Secretary



rCaden Poblete

A stylized handwritten signature in blue ink, consisting of a large, sweeping 'C' followed by a series of loops and a final downward stroke.

12/30/25

10:02 AM

EVL

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2025 (FIRST) Regular Session

Resolution No. 128-38 (COR)

Introduced by:

Vincent A.V. Borja
Shelly V. Calvo
Tina Rose Muña-Barnes
Christopher M. Dueñas
William A. Parkinson
Jesse A. Lujan
Frank F. Blas, Jr.
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Telo T. Taitague
Chris Barnett
V. Anthony Ada
Eulogio Shawn Gumataotao
Sabina Flores Perez
Therese M. Terlaje
Sabrina Salas Matanane

Relative to recognizing Joseph Leon Mendiola Sanchez for his leadership as Deputy Superintendent of Curriculum and Instructional Improvement at the Guam Department of Education; and commending him for his dedication and commitment to the success of students and the professional growth of educators and staff.

1 **BE IT RESOLVED BY THE COMMITTEE ON RULES OF *I***
2 ***MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN*:**

3 **WHEREAS**, it is the sense of *I Liheslaturan Guåhan* to recognize and commend
4 those distinguished individuals who have dedicated themselves to faithfully serving the
5 best interests of our island community and its residents; and

1 **WHEREAS**, Joseph L.M. Sanchez has dedicated thirteen (13) exceptional years
2 of service to the Guam Department of Education as the Deputy Superintendent of
3 Curriculum and Instructional Improvement. His tenure marks the longest serving
4 Deputy Superintendent and an era of transformative instructional reform in Guam’s
5 public-school system; and

6 **WHEREAS**, Mr. Sanchez brings over twenty-five (25) years of professional
7 experience in teaching, school administration, curriculum leadership, research, strategic
8 planning, and systems improvement. His academic preparation includes a Bachelor’s in
9 English and Secondary Education, a Master’s in Educational Leadership, and doctoral-
10 level coursework in Educational Administration at the University of Hawai’i at Mānoa;
11 and

12 **WHEREAS**, as DOE’s Chief Instructional Leader, he was responsible for
13 designing, implementing and sustaining the department’s Curriculum, Instruction, and
14 Assessment (CIA) reforms, all aimed at raising academic expectations and ensuring
15 equitable, high-quality learning for every student; and

16 **WHEREAS**, Mr. Sanchez has led the development and adoption of two Five-
17 Year Strategic Plans, *I CHalan-ta Mo’na* “Our Path Forward,” adopted on April 19,
18 2022, and 20/20: A Clear Vision for Education on Guam, adopted on September 23,
19 2014. These plans set the expectations of the department and objectives for student
20 success. Goals around Leadership, Curriculum, Instruction and Assessment, Family &
21 Community Engagement, Student Behavior, Discipline and Safety, Facilities and
22 Maintenance, Finance and Administrative Services, and Data and Accountability
23 Framework; and

1 **WHEREAS**, Mr. Sanchez raised academic standards and instructional quality,
2 through his reform, adoption, and implementation of Guam’s academic standards,
3 including the Common Core (ELA/Math), Next Generation Science Standards, and
4 revised Content Standards across all subjects. Established a district-wide Professional
5 Learning Communities (PLC) framework, now standard practice in all schools for
6 collaborative planning, data analysis, and instructional improvement. Introduced
7 Standards-Based Grading (SBG), research-based instructional strategies, formative
8 assessment tools, and curriculum alignment processes to strengthen teaching quality
9 and coherence; and

10 **WHEREAS**, Mr. Sanchez built a comprehensive assessment system,
11 spearheading the creation of the Guam Comprehensive Student Assessment System
12 (CSAS), including interim assessments and two aligned summative systems (ACT
13 Aspire, Smarter Balanced). Expanded training for school leaders and teachers on data
14 interpretation and evidence-based decision-making; and

15 **WHEREAS**, Mr. Sanchez led the Department through a global pandemic
16 COVID-19, a natural disaster, Typhoon Mawar, and Crisis Response Leadership. He
17 co-chaired the District/School Readiness Task Force during the pandemic, guiding
18 instructional models, safety protocols, and continuity of learning. Led GDOE’s
19 Typhoon Mawar Recovery Task Force, coordinating school readiness assessments,
20 facility repair prioritization, resource allocation, and interagency communication.
21 Managed critical federal projects under the Education Stabilization Fund (EFS), ESFII,
22 and the American Rescue Plan (ARP), bringing in millions of dollars to the schools,
23 students, teachers, and community; and

1 **WHEREAS**, Mr. Sanchez served as the Program Manager for Projects under the
2 Consolidated Grant, Title V, Part B Rural and Low-Income Schools (RLIS) to the
3 Outlying Areas providing opportunities for students, teachers, administrators and
4 community members to supplement the core curriculum, through college and career
5 readiness initiatives, professional development to build school level capacity in core
6 content areas, and interventions for at-risk students to move from grade to grade; and

7 **WHEREAS**, Mr. Sanchez's leadership directed expanding student opportunities
8 and system capacity, through redesigning the concept of alternative education and
9 reopening of JP Torres Success Academy and the establishment of Central Success
10 Academy, transforming alternative education on Guam; strengthened Career and
11 Technical Education (CTE), STEM, Advanced Placement, and GATE programs, in
12 partnership with the University of Guam, Guam Community College, GCA Trades
13 Academy, Guam Association for Career and Technical Education, and community
14 organizations; guided the district's transition into the Interscholastic Sports Association
15 (ISA) and expanded athletic programs to better serve students; and

16 **WHEREAS**, through Mr. Sanchez's direction, curriculum reforms, professional
17 development initiatives, and culture- building efforts, GDOE has achieved the highest
18 district-wide assessment scores in English Language Arts in nearly two decades, despite
19 major disruptions caused by COVID-19 and Typhoon Mawar; Record gains in middle
20 and high school ELA performance, including schools scoring comparably to or above
21 states such as Washington, California, and Oregon; stronger instructional coherence,
22 increased teacher collaboration through the Professional Learning Communities (PLC)
23 framework, improved analysis of data to drive instruction, and more rigorous classroom
24 expectations across the island; and

1 **WHEREAS**, Mr. Sanchez’s work has helped embed a districtwide culture of
2 professional collaboration, student-centered instruction, and continuous improvement
3 now visible across classrooms, campuses, and central office operations; and

4 **WHEREAS**, beyond his capacity and responsibilities, Mr. Sanchez has provided
5 high-level leadership across multiple operational and cross-functional priorities such as
6 oversight of Head Start during a critical federal review period, resulting in reaffirmation
7 of program standing, oversight of Special Education to align instruction, interventions,
8 and resource planning, Chairmanship of the Committee for the Maximization of District
9 Resources, facilitating transparent community engagement and data-driven
10 recommendations regarding school consolidation and resource optimization; and

11 **WHEREAS**, throughout his tenure as Deputy, Mr. Sanchez has earned deep
12 respect from students, families, educators, administrators, and community partners. His
13 high expectations, thoughtful leadership, and unwavering commitment to educational
14 excellence have left an enduring mark on Guam’s public education system; and

15 **WHEREAS**, Mr. Sanchez’s service exemplifies a leader with vision, integrity,
16 and proven results, GDOE’s instructional systems, strategic direction, and student
17 outcomes today reflect his decades of dedication, expertise, and steadfast belief in the
18 potential of Guam’s children; now therefore, be it

19 **RESOLVED**, that the Committee on Rules of *I Mina'trentai Ocho Na*
20 *Liheslaturan Guåhan* does hereby, on behalf of *I Liheslaturan Guåhan* and the people
21 of Guam, recognize Mr. Joseph Leon Mendiola Sanchez for his leadership as the Deputy
22 Superintendent of Curriculum and Instructional Improvement; and commend him for
23 his dedication and commitment to the success of students and the professional growth
24 of educators and staff; and be it further

1 **RESOLVED**, that the Speaker and the Chairperson of the Committee on Rules
2 certify, and the Legislative Secretary attest to, the adoption hereof, and that copies of
3 the same be thereafter transmitted to Mr. Joseph Leon Mendiola Sanchez; to the Guam
4 Department of Education; and to the Honorable Lourdes A. Leon Guerrero, *I*
5 *Maga'hågan Guåhan*.

**DULY AND REGULARLY ADOPTED BY THE COMMITTEE ON RULES OF
I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN ON THE 30TH DAY
OF DECEMBER 2025.**



Frank F. Blas, Jr.
Speaker



Christopher M. Dueñas
Acting Chairperson, Committee on Rules



Vincent A.V. Borja
Acting Legislative Secretary



COMMITTEE ON RULES

VICE SPEAKER V. ANTHONY ADA, CHAIRPERSON

I Mina'trentai Ocho Na Liheslaturan Guåhan

38th Guam Legislature

COMMITTEE VOTE SHEET

Resolution No. 128-38 (COR) – Vincent A.V. Borja, Shelly V. Calvo, Tina Rose Muña-Barnes, Christopher M. Dueñas, William A. Parkinson, Jesse A. Lujan, Frank F. Blas, Jr., Joe S. San Agustin, Telo T. Taitague, Chris Barnett, V. Anthony Ada, Eulogio Shawn Gumataotao, Sabina Flores Perez, Therese M. Terlaje, Sabrina Salas Matanane – “Relative to recognizing Joseph Leon Mendiola Sanchez for his leadership as Deputy Superintendent of Curriculum and Instructional Improvement at the Guam Department of Education; and commending him for his dedication and commitment to the success of students and the professional growth of educators and staff.”

	INITIAL	DATE	TO ADOPT	TO NOT ADOPT	TO ABSTAIN
Vice Speaker V. Anthony Ada Chairperson	E-VOTE	12/29/25	✓		
Senator Christopher M. Dueñas Vice Chairperson	E-VOTE	12/29/25	✓		
Speaker Frank F. Blas, Jr. Member					
Legislative Secretary Sabrina Salas Matanane Member					
Senator Vincent A.V. Borja Member	<i>VB</i>	12/29/25	✓		
Senator Shelly V. Calvo Member					
Senator Eulogio Shawn Gumataotao Member					
Senator Jesse A. Lujan Member	E-VOTE	12/29/25	✓		
Senator Telo T. Taitague Member	E-VOTE	12/29/25	✓		
Senator Tina Rose Muña Barnes Minority Member					
Senator Joe S. San Agustin Minority Member	E-VOTE	12/29/25	✓		
For Sponsor's Office Use Only					
Sponsor Signature: <i>Vincent Anthony Borja</i>					
Staff Contact Person: Caden N.O. Poblete					
For COR/Clerk's Office Use Only					
____ 6 ____ Certified ____ Returned					
Name: Kiana E. B. Wusstig					
Date: December 30, 2025 at 7:55 a.m.					
Notes:					



CHAIRPERSON
COMMITTEE ON
EDUCATION, LIBRARIES
AND PUBLIC
BROADCASTING

Office of Senator

Vincent A. V. Borja

I Mina'trentai Ocho Na Liheslaturan Guåhan

DNA BUILDING
SUITE 502
238 ARCHBISHOP FLORES ST.
HAGATÑA, GUAM 96910
TEL 671-969-8423

FOR IMMEDIATE RELEASE

December 30, 2025

MEMORANDUM

To: All Senators, Stakeholders, Media

From: Senator Vincent A.V. Borja
Chairperson, Committee on Education, Libraries, and Public Broadcasting

Re: PRESENTATION NOTICE for Resolution No. 128-38 (COR)

Håfa Adai!

Please be advised that on **Tuesday, December 30, 2025, at 11:00 AM**, at the **John F. Kennedy High School Media Room**. Senator Vincent A. V. Borja will present **Resolution 128-38 (COR)**, relative to recognizing **Joseph Leon Mendiola Sanchez** for his leadership as Deputy Superintendent of Curriculum and Instructional Improvement at the Guam Department of Education; and commending him for his dedication and commitment to the success of students and the professional growth of educators and staff.

We look forward to your attendance and participation.

The Committee on Rules has approved to waive the 24-hour notice of presentation pursuant to Section 7.04 (f) Presentation of Resolutions; Notice Required and Supplemented by Resolution No. 3-38 (COR), Guidelines, Section 4. Required Notices/Memorandums

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